

# Examen d'acreditació Anglès B1 CertAcles

## Guia del candidat



**UdGLlengües**

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## Característiques generals

### Quin és l'objectiu de l'examen?

L'examen d'acreditació lingüística Anglès B1 CertAcles té com a objectiu avaluar si l'examinand té el nivell B1 en anglès segons es detalla en el marc europeu comú per a les llengües. Per aconseguir aquest objectiu, l'examinand ha de superar un examen que consta de quatre parts que avaluen les quatre destreses lingüístiques: comprensió oral, comprensió escrita, expressió oral i expressió escrita.

### Qui es pot presentar a l'examen?

L'examen és obert a tothom. L'edat mínima per presentar-s'hi és de 16 anys.

### Quins temes poden sortir a l'examen?

Personal (informació personal, família, llocs d'interès, relacions personals, estil de vida...)

Social (relacions personals i d'amistat, temps d'oci, excursions...)

Públic (transport, vacances, compres, salut, restauració, béns i serveis, transaccions...)

Acadèmic (estudis, intercanvis, projectes, classes, tesis, presentacions, entrevistes...)

Professional (pràctiques, llocs de treball, entrevistes...)

## Sistema d'avaluació

- La nota final s'obté de la suma dels resultats de les quatre proves de què consta l'examen.
- Cada prova té un pes del 25 % en el total de l'examen. Cada prova té també un valor de 10 punts.

### Tipus de certificació

- Si s'obté una nota global (mitjana de les quatre àrees) de 6 o superior i s'obté un mínim de 5 en cada una de les àrees, s'emet un certificat d'acreditació lingüística Anglès B1 CertAcles.

# Descripció de l'examen

L'examen consta de 4 proves amb la durada següent:

- Comprensió oral / Listening 30 minuts (aproximadament)
- Comprensió escrita / Reading 60 minuts
- Expressió escrita / Writing 60 minuts
- Expressió oral / Speaking 15 minuts (per a 2 candidats)

## COMPENSIÓ ORAL / LISTENING

Aquesta prova consta de 3 tasques de comprensió oral d'una durada d'entre 3 i 5 minuts cada una. Cada tasca té entre 6 i 10 ítems i el total de la prova té entre 20 i 25 ítems. Les audicions es passaran 2 vegades.

## COMPENSIÓ ESCRITA / READING

Aquesta prova consta de tres tasques de comprensió lectora d'una llargada d'entre 500 i 900 paraules cada una. Cada tasca té entre 6 i 10 ítems i el total de la prova té entre 20 i 25 ítems.

Aquestes dues proves es corregeixen a partir d'una clau de respostes i tots els ítems tenen el mateix valor. No es descompten punts per respostes errònies.

## EXPRESSIÓ ESCRITA / WRITING

Aquesta prova consta de dues tasques, cada una de les quals té un valor del 50 % d'aquesta àrea.

**Tasca 1:** Text de caràcter transaccional o d'interacció (correu electrònic) d'entre 100 i 120 paraules en resposta a un input previ. L'escrit pot tenir una o més funcions lingüístiques, com per exemple: agraïment, informació, disculpa, queixa, consell, instruccions, descripció.

**Tasca 2:** Text de caràcter descriptiu, narratiu, argumentatiu, comparatiu, d'opinió, etc. Aquest escrit ha de tenir una extensió d'entre 180 i 200 paraules.

## EXPRESSIÓ ORAL / SPEAKING

Aquesta prova es fa en parelles i consta de 3 tasques:

**Tasca 1:** Trenca gel (2 min/candidat). El candidat té l'oportunitat de mostrar la seva habilitat en l'ús del llenguatge social. El candidat contesta les preguntes que se li plantegen.

**Tasca 2:** Monòleg sostingut a partir d'una imatge (2 min/candidat) i contestar a una pregunta sobre la imatge de l'altre candidat.

**Tasca 3:** Interacció (5-6 min). Els candidats han d'interactuar entre ells per tal de completar una tasca basada en un tema a partir d'un input.

# Exemples de tasques

*Models de tasques de la Universitat Jaume I*

## Listening Paper Sample Tasks

### Area 1: LISTENING

This section consists of 3 tasks. Listen to the instructions on the recording carefully. You will listen to each recording twice.

[Click for audio file Task 1](#)



### TASK 1

- Listen to a woman talking about the Chinese Zodiac.
- Fill in the gaps with the information missing. You can only use from 1 to 4 words.
- 0 has been given to you as an example.
- Write your answers in the answer template provided at the end of the task.

0. The Chinese calendar goes according to the lunar calendar .

1. The rat, dragon and monkey are considered very \_\_\_\_\_ signs.

2. If you are a rat you are very \_\_\_\_\_ with your family.

3. Dragons are hot-tempered and \_\_\_\_\_ on the outside.

4. The monkey knows how \_\_\_\_\_ .

5. Endurance brings the ox \_\_\_\_\_ .

6. The snake is intense \_\_\_\_\_ .

7. Roosters are eccentric but \_\_\_\_\_ interesting.

8. Roosters don't have \_\_\_\_\_ .

This audio has been retrieved from watchmojo.com

## TASK 2

Listen to a woman talking about Madonna when she's turning 50. For each question, choose the best answer (a, b or c). The first one (0) has been done for you as an example.

[Click for audio file Task 2](#)



0. How long has Madonna been in the music business?

- a. For 23 years                      b. For 25 years                      c. For 26 years

1. How many records of Madonna have been sold??

- a. 300 million                      b. 200 million                      c. 400 million

2. When was her record 'Like a Virgin' first released?

- a. In 1983                      b. In 1984                      c. In 1985

3. How long was 'Like a Virgin' a number one?

- a. 4 weeks                      b. 5 weeks                      c. 6 weeks

4. Which was her most successful album?

- a. Like a Virgin                      b. Like a prayer                      c. True Blue

5. What is the name of the tour which followed "Like a Prayer"?

- a. Blonde Ambition                      b. Vogue                      c. Immaculate Collection

6. What's the name of the book she released in the nineties?

- a. Erótica                      b. Evita Perón                      c. Sex

7. What happened in 1998?

- a. Her first child was born                      b. She stopped working for a period of time  
c. The album "Ray of Light" was released

8. Which song could be considered a failure in her career?

- a. Music                      b. American Life                      c. Ray of Light

This audio has been retrieved from [dailymotion.com](http://dailymotion.com)

### TASK 3

Listen to 6 advertisements. For each question, choose the product advertised 1-5 that best matches the question. There is one extra question you do not need to use. The first one (0) has been done for you as an example.

[Click for audio file Task 3](#)



QUESTION

Advert 0	A
Advert 1	
Advert 2	
Advert 3	
Advert 4	
Advert 5	

Which of the products.....

- A. tries to imitate a well-known person's characteristic?
- B. helps you relax with something natural?
- C. lasts for twenty-four hours?
- D. is offered for a specific season?
- E. is compared to wearing clothes?
- F. helps you to stay active the first part of the day?
- G. is the solution for something spoiled?

These audios have been retrieved from: youtube.com

# Listening Paper Answer Key - Sample

## TASK 1

Question	WORDS
0	lunar calendar
1	powerful
2	generous
3	confident
4	to influence others
5	great success
6	on the inside
7	at the same time
8	too many friends

## TASK 2

Question	OPTION
0	b
1	b
2	b
3	c
4	c
5	a
6	c
7	c
8	b

## TASK 3

Adver t	SENTENCE
0	A
1	F
2	D
3	E
4	G
5	B



# Reading Paper Sample Tasks

## TASK 1

Read this article about online learning. Ten headings have been removed from the article. Choose from the headings (1-12) the one which fits each gap (A-J). There are two extra headings which you do not need to use. The first one (0) has been done for you as an example.

### TIPS FOR SUCCESS IN ONLINE LEARNING

You may be one of the increasing number of students who is pursuing a college degree online. If so, follow these tips to help you be a successful online learner.

#### A. 0

Your instructor will pace the course, and you will have regular assignments and deadlines, just as you would have in a classroom course. In addition, you will be required to interact with the instructor and with other students on a frequent basis.

#### B. \_\_\_\_

Many students take for granted that online classes require less work and are easier than traditional classes. In reality, online classes are designed to be just as rigorous and demanding as traditional courses. Be prepared to do a minimum of six hours of work a week in an online course - and that's a modest estimate. Some weeks and some entire classes will require far more than that, especially during the weeks of finals and midterms.

#### C. \_\_\_\_

Every course has educational aims. Don't ignore them. Course aims are carefully crafted and they are the foundations around which a well-designed course is built. Lectures, activities, written assignments, discussion boards, and tests - in fact, everything in a course - flow from the objectives. If you understand the course aims, you will understand what is expected of you in all aspects of the class and will understand the criteria upon which your grades will be based.

#### D. \_\_\_\_

Go through every screen in a course, not just the graded assignments. Practice all course videos, animations, and ungraded self-assessment activities. Your instructor designed the course to help you achieve its learning objectives. Even if something doesn't have a grade attached to it, know that it is there to provide supplemental learning opportunities to better prepare you for graded assignments and exams.

#### E. \_\_\_\_

These requirements are usually specified somewhere in the course-usually in the syllabus or course introduction section. You may not be able to turn in papers, view videos, or participate in groups if you don't have the proper technology. Making sure that you have the proper Internet connection, spyware, and software programs installed is essential to your online learning success. Don't let a piece of software or hardware prevent you from achieving learning objectives.

#### F. \_\_\_\_

Students learn in different ways, and instructors often use a variety of strategies to appeal to a wide variety of learning styles. Give animations, videos, and audio files a try, even if they seem different from what you're used to. Well-designed courses use technology to enhance learning, so just learn to accept it.

**G. \_\_\_\_**

Most discussion in an online course occurs through the written word. Discussion board posts, written assignments, and email are all common modes of communication in online courses. This is different from traditional classes, where a lot of communication is oral. Be prepared to read and write a lot in online courses.

**H. \_\_\_\_**

Reply to the posts with substantive remarks. An example of a bad post would be a very short "I agree with the previous post" response. A good post would bring up thought-provoking questions related to the lesson's subject matter and would be multi-sentenced. You will likely be given points and grades for your postings, and detail and substance will earn you higher points and grades. A well-designed discussion board is designed to generate thoughtful discourse. Use the opportunity to have a meaningful conversation with your classmates.

**I. \_\_\_\_**

If you have questions or don't understand an assignment, contact your instructor. Your instructor won't know if you don't understand something unless you tell him or her. Don't wait until after you've turned in an assignment to let the instructor know that you have struggled. If you email or call the instructor before an assignment, quiz, or exam, you'll prevent the struggle, and avoid having your grade suffer.

**J. \_\_\_\_**

Log on to your course every day or at a minimum five days a week. Since courses are designed for students to do at least six hours of work each week, it's not wise or effective to wait until the end of the week to do the coursework. Manage your time and do some work each day, just as you would in a traditional course.

**K. \_\_\_\_**

Online courses often ask for your course opinion somewhere within the course or after the course is over. A school will use your comments to build better programs and create better online courses. Remember that online education is relatively new, and there's always room for improvement. The time you take to answer a survey will benefit you as well as future students.

This text has been retrieved from <http://www.how-to-study.com>

- 0** Online courses are NOT self-paced.
- 1** Read the course tech essentials.
- 2** Be open-minded.
- 3** Do not presume.
- 4** Provide useful feedback.
- 5** Pay attention to the course learning objectives.
- 6** Be proactive.
- 7** Articulate aims.
- 8** Be comfortable communicating through text.
- 9** Get the latest technology.
- 10** Settle into a routine.
- 11** Do not skip course content.
- 12** Share your thoughts wholeheartedly.

## TASK 2

Read this article about being a shopaholic. Choose the best answer (a, b or c). The first one (0) has been done for you as an example.

### Are You a Shopaholic? Six Steps to Curb Compulsive Spending

According to the *Illinois Institute for Addiction Recovery*, some money habits which indicate a problem with shopping or spending could be; shopping or spending money as a result of being disappointed, angry or scared, feeling lost without credit cards or rush of euphoria and anxiety at the same time when spending money, feeling guilty, ashamed or confused after spending money. I used to be a compulsive spender, too. For years, I was addicted to shopping. I got a rush out of buying new stuff. I especially liked buying new books and movies, but really I didn't care what I bought — it was the act of buying itself that made me feel good. I used to suffer from all of these at the same time. It felt awful. An addiction to spending is a scary, dangerous thing. Like other addictions, it causes victims to feel lost, out of control.

Those who have never suffered from compulsive spending cannot understand the problem. They don't know what it's like to see something and feel the urge to buy it *now*.

They don't know the rush from shopping, and the subsequent nausea from the guilt of having spent more money they do not have. At the height of my spending, I had a love-hate relationship with my credit cards. I knew that what I was doing was destroying my life, but I felt powerless to stop. The only thing that gave me comfort was buying new stuff.

So, based on my own experience — and based on conversations I've had with others — here are six steps you can take now to put a stop to compulsive spending:

**1. Cut up your credit cards.** Do it today. “But I need them for an emergency.” “But I get cash back.” “But they're convenient.” No buts. If you have a problem with compulsive spending, destroy your credit cards *now*. Don't jot the numbers down someplace “just in case”. I've done this in the past, and I know how easy it is to go to your desk drawer, pull out the numbers, and place an order online. Get rid of the credit cards completely. (Do not attempt to cancel your accounts, however, until you've paid everything you owe).

**2. Only carry cash.** Don't use checkbook. Don't even use a debit card. Inconvenient? Absolutely, but that's the point. If you're a compulsive spender, your goal is to break the habit. To do this, you've got to make sacrifices. You've also got to begin to make the connection between buying something and actually spending money. Plastic make this connection fuzzy. Use cash.

**3. Track every penny you spend.** When I was addicted to shopping, I intentionally turned a blind eye to how much I was spending. But most of the time, I wasn't even aware of how much I spent. Lunch every day at McDonald's? How much could that possibly cost? Picking up a few comics on my way home from work? What harm was there in that? Once I began to track my spending, certain patterns became clear. When I saw the patterns, I was able to act on them.

**4. Play mind games.** For most of us money is more about mind than it is about math. For us, it can be useful to play tricks on ourselves. What do I mean by mind games?

- Use the 30-day rule to control impulse spending.
- Ask yourself: “Is this a want or a need?” Try to discover what is motivating the purchase.
- Tax yourself: Whenever you buy something, force yourself to set aside some set percentage as savings.

- When you're tempted to buy something, write it down. Make a wishlist. I do this at Amazon in order to control my spending. I have a gigantic wishlist which I prune occasionally. This wishlist keeps me from actually buying things!

Yes, these are simple little tricks. But they're tricks that work. If they can help you stop spending, that's all that matters.

**5. Avoid temptation.** The best way for me to avoid spending money on comic books is to not enter the comic book shop. If your weakness is music, stay out of the record store (or de-activate your iTunes account). If you tend to spend money at big department stores, then stay out of them. Avoid the places where you'd normally spend.

**6. Ask for help.** Beating an addiction can be tough when you're doing it alone. Seek support from your friends and family. Ask your spouse to help. (And be open when they call you on your actions — don't get angry). Finally, consider seeking professional help. There is no shame in obtaining psychotherapy for problems that seem bigger than you. Ultimately you must look inward to overcome any form of addiction — a therapist is like a trained guide who can help you find the way.

This text has been retrieved from <http://www.getrichslowly.org/>

#### 0. Concerning the writer's addiction

- a. he was only obsessed with buying books and movies.
- b. what gave him the pleasure was just buying.
- c. anybody can understand how an addicted feels.

#### 1. What does the writer say about credit cards?

- a. It is very easy to get a new one.
- b. You should keep only one just in case.
- c. Don't cancel your bank accounts if you have debts.

#### 2. What can be inferred about the use of cash?

- a. If you use a credit card you are not aware of how much you are spending.
- b. You can only use a check if you don't have cash with you.
- c. If you are a compulsive spender, do comfortable and easy things to break the habit.

#### 3. What can we learn about the money we spend?

- a. We shouldn't worry about the money we spend on things without importance such as magazines.
- b. Going for lunch to McDonald's once a week is not a problem.
- c. If you register your spending, it will be easier to reduce it.

#### 4. What does the writer mean by 'mind games'?

- a. You can follow some easy tips to spend less.
- b. If you calculate all the money you spend in 30 days, you will control your impulse.
- c. If you feel the temptation to buy something, do it at Amazon.

5. **According to the writer, what is the best way to avoid temptation?**

- a. By spending money on different things such as comics or records on-line.
- b. By going shopping to different places, not only to the same place where you always buy.
- c. If what you buy the most is records, don't go to any place where they sell them.

6. **At the end of the text, the writer suggests**

- a. Looking for help only if you think the problem is very big.
- b. It is better to have professional help because your family and friends can make you angry.
- c. You shouldn't feel embarrassed if you need a therapist to guide you.

### TASK 3

You are going to read opinions from students who spent some time at Cambridge University as part of the Erasmus-plus programme. Match the sentences to the students A, B or C. The first one (0) has been done for you as an example.

**A. *Piere Labainville.***

I came to Cambridge in 2013 till 2014 as an Erasmus student from my university Paris III – Sorbonne Nouvelle. During these nine months the core of my classes and lectures dealt with English linguistics and phonetics. This is one of the reasons why I decided to apply for Cambridge; the range of classes available is particularly wide and I am sure it will fulfill your expectations and more. Back in Paris, I will start attending journalism classes in my university. From English linguistics to journalism, it is quite a stretch but unfortunately Parisian universities do not have the same diversity of classes as Cambridge so I had to give up on linguistics.

While in colleges, it will be easy to make friends but I cannot stress enough the importance of the International Freshers' and "Regular" Freshers' Week. This is when you'll make the most friends and it will last for the whole year and even after. Your time in Cambridge as an Erasmus student holds the promises to be one of the most fulfilling and challenging times you will experience. You will have to adapt to new systems of teaching, of grading and of general organisation but it will teach you how to be resourceful and independent. Living a life in a college community will be something you won't forget.

**B. *Margaux Salmon.***

I had the marvelous opportunity to spend the 2009-2010 academic year at the University of Cambridge, as part of a partnership with my home university, Sciences Po Paris. The time I spent at King's College exceeded all my expectations: I made friends from all corners of the world, experienced the college lifestyle and benefited enormously from an incredibly fine, personalized and stimulating academic experience. The flexibility of the exchange programme enabling me to take classes in different departments, I could notably study Urban Planning, which convinced me to pursue my studies in this field. This year was therefore also determining for my professional aspirations, as I am now an Urban Planner. I have fabulous memories of my Erasmus experience at Cambridge!

### C. Stania Svobodova.

During my degree in Genetics at Charles University in Prague in the Czech Republic I was participating in a research on a certain kidney disease. I was interested in experiencing life at a lab in the UK and so was delighted to find out that a very similar research was performed in Cambridge. After establishing a bilateral contract between Charles University and the University of Cambridge, I came to Cambridge in October 2006 as a part of my master degree course. I thoroughly enjoyed my stay there, both academically and socially. It was amazing to be a member of a college, meet interesting people and take part in all available activities and to gain new experience in science. Actually, I enjoyed it so much that I came for more.

When I came back to Prague, I applied for a Wellcome Trust PhD scholarship in Cambridge and received it! I would never have got it without my previous stay through Erasmus as it showed that I can communicate in English well and the people on the interviewing panel already knew me.

### Who says that at Cambridge...

0. there is a variety of options to study? **\_\_A\_\_**
1. meeting people was an international experience? \_\_\_\_\_
2. they arranged a deal with his/her university after finishing his/her degree? \_\_\_\_\_
3. things were better than he/she had thought? \_\_\_\_\_
4. there is a special period when you meet a lot of new people? \_\_\_\_\_
5. he/she found inspiration for his/her future work field? \_\_\_\_\_
6. you learn how to be autonomous through the adaptation process? \_\_\_\_\_
7. he/she had some advantages for having been at Cambridge before? \_\_\_\_\_
8. the study offer was different from the one at home? \_\_\_\_\_
9. he/she could go on with the work he/she was doing in their country? \_\_\_\_\_
10. you will have unforgettable experiences? \_\_\_\_\_

This text has been retrieved from: <http://www.ist.admin.cam.ac.uk>

# Reading Paper Answer Key - Sample

## TASK 2

Question	OPTION
0	b
1	c
2	a
3	c
4	a
5	c
6	c

## TASK 1

Question	HEADING
A	0
B	3
C	5
D	11
E	1
F	2
G	8
H	12
I	6
J	10
K	4

## TASK 3

Question	STUDENT
0	A
1	B
2	C
3	B
4	A
5	B
6	A
7	C
8	A
9	C
10	A

# Writing Paper Sample Tasks

## Task 1: Email

Martin, your Irish friend, wants to move to your area to live for a year. He has sent you an email asking for advice.

Write him an email in which you:

- tell him the best city to live in,
- recommend what type of clothes he'll need (based on weather) and
- encourage him how to learn Catalan before moving here.

Write your email in 100-120 words and sign yourself as D.M.

## Task 2: Review

The students' magazine of your university wants to publish a review on the best film of the year. You have decided to participate.

Write your review including the following information:

- say why you like the film so much,
- describe your favourite character in the film and,
- narrate your favourite scene.

Give a title to your review. Write your review in 200-250 words.



# Speaking Paper Sample Tasks

## Speaking - Part 1

ICEBREAKER

- How long have you been studying English?
- Do you work or are you a student?
- Do you think you spend too much time working or studying? Why/why not?
- Do you think languages are important for your future? Why/why not?
- What apps do you use the most and why?
- Tell us what you like to do at weekends.
- What is your favourite time of the year? Why?
- Which country would you most like to visit? Why?

## Speaking - Part 2

PICTURE DESCRIPTION

Candidate A, you first. Please tell us what you can see in your photograph.



Candidate B: Which type of activities did you use to do with your family when you were a child?

Candidate B, please tell us what you can see in your photograph.



Candidate A: Do you ever buy anything on-line?

### **Speaking - Part 3**

### **DIALOGUE**

Talk together for about 3 minutes.

*One of your friends is worried about his health and has asked you for advice about the things he should do to have a healthier life. Talk together about the things your friend could do to be healthier. Here are some ideas to help you. You can use your own ideas as well.*

- ❖ Sleep more hours
- ❖ Choose healthier food
- ❖ Do more physical activity
- ❖ Try to reduce stress